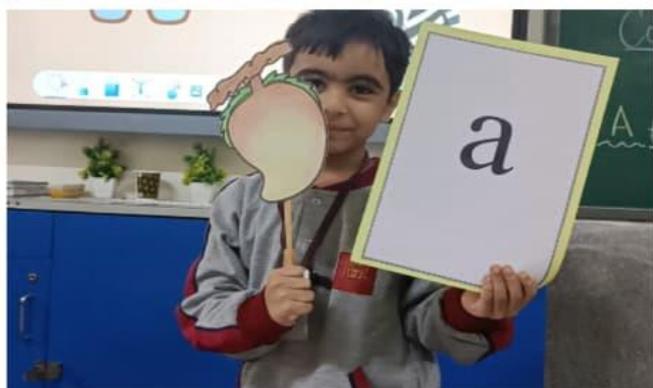
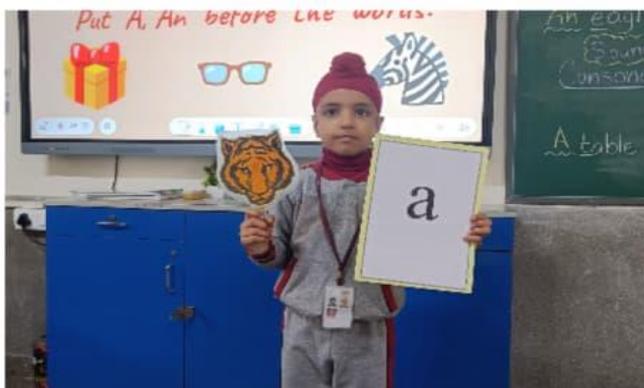


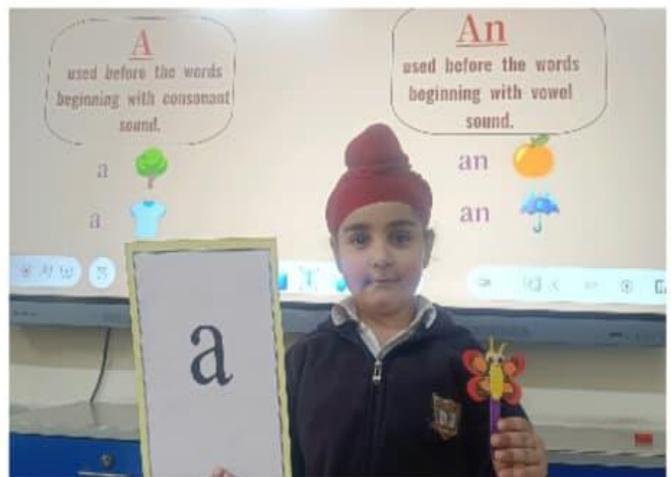
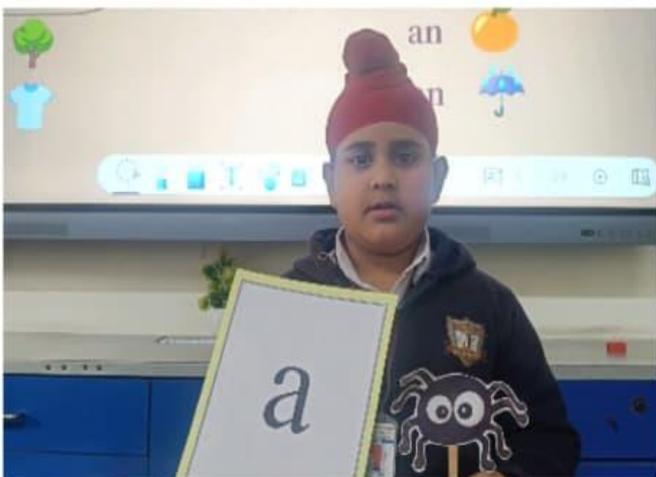
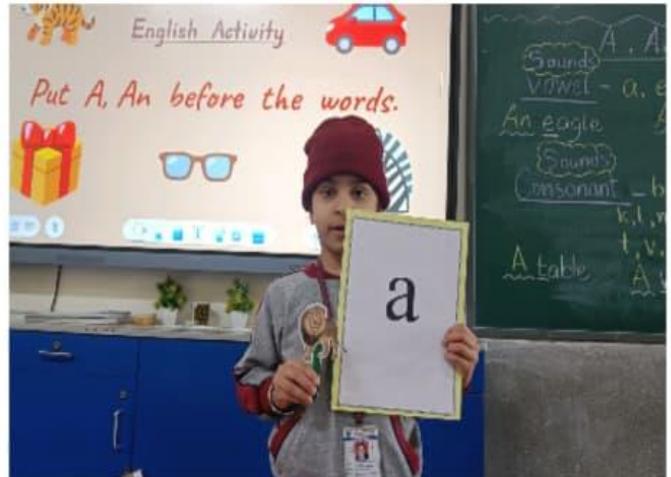
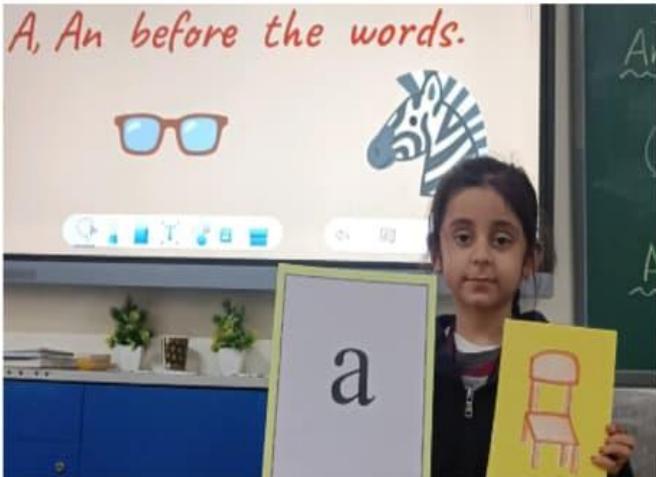
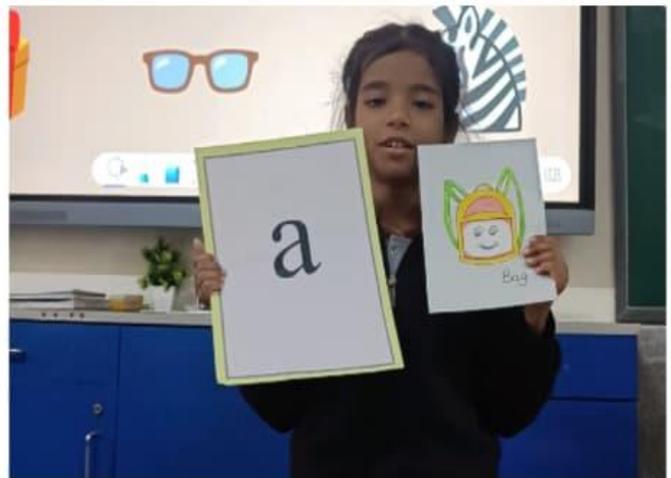
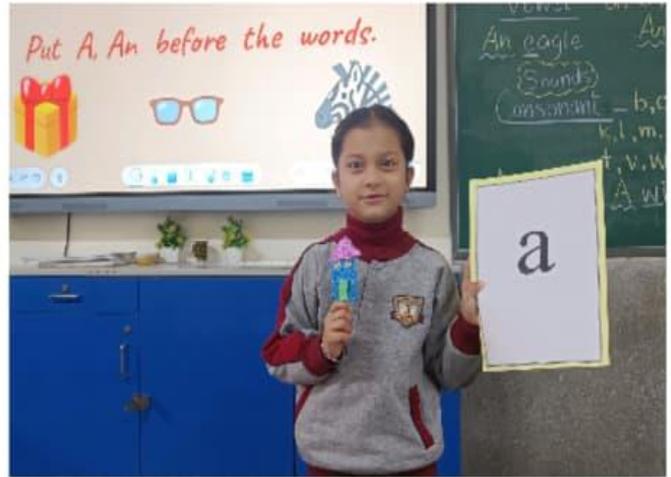
Class I Activity Report

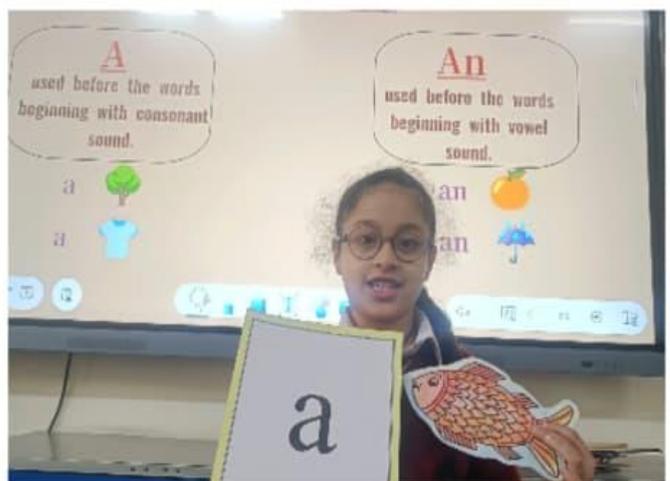
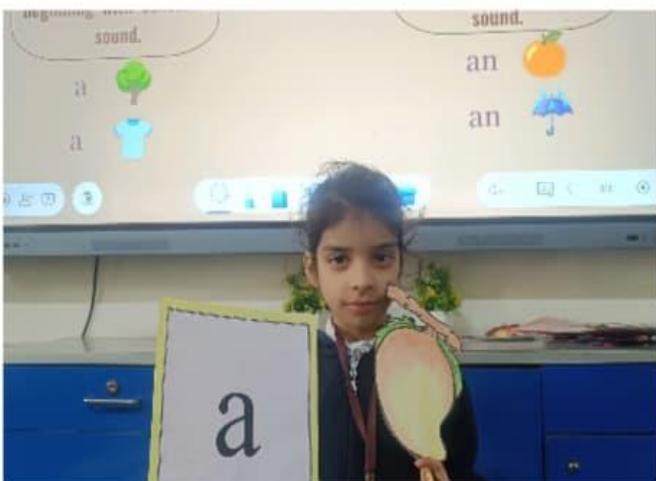
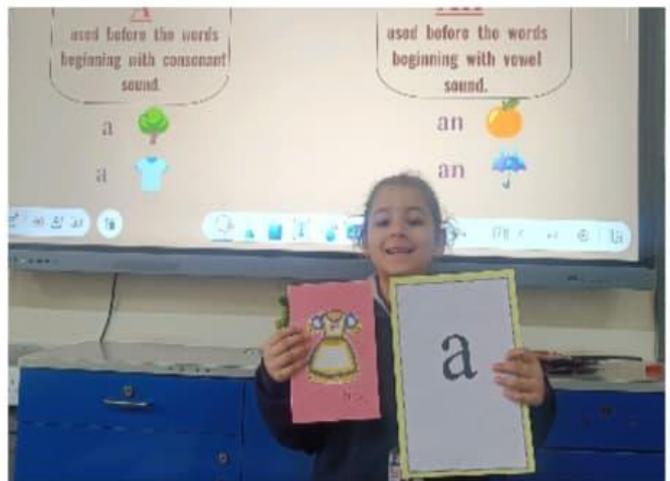
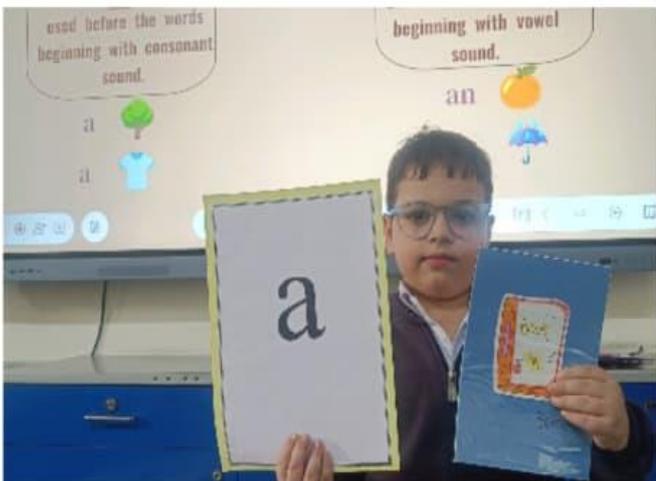
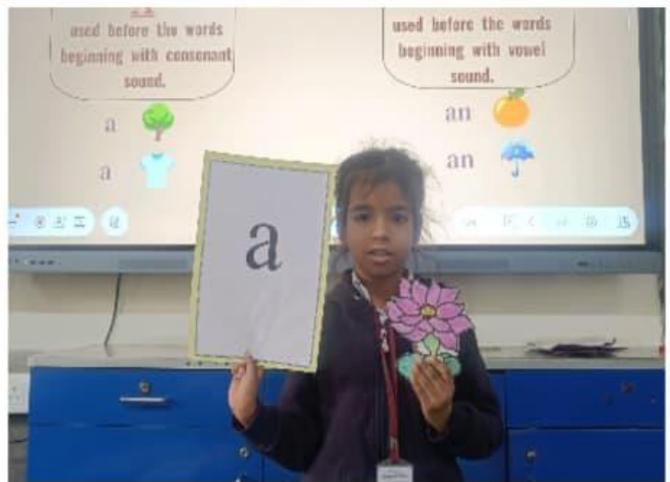
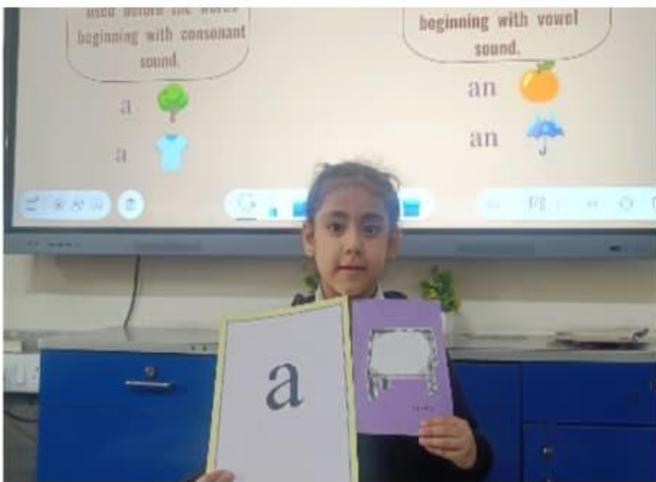
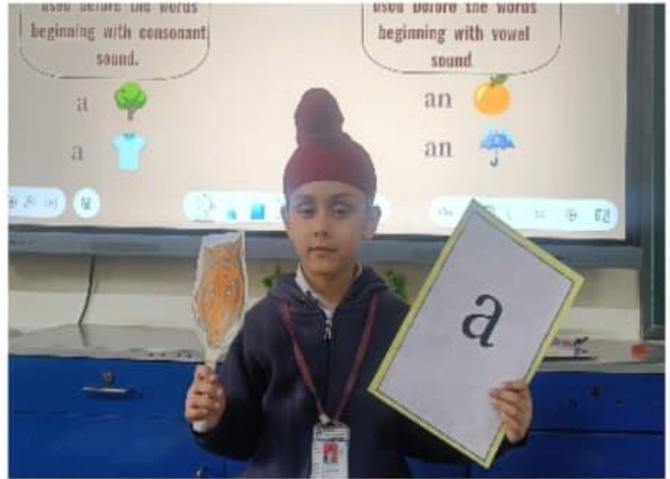
Month: December

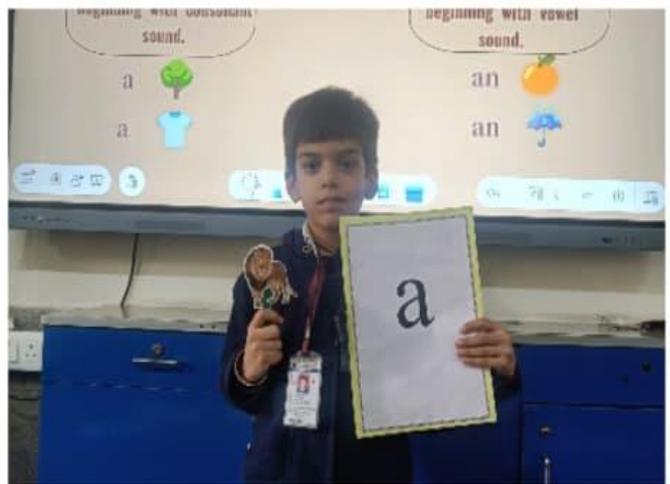
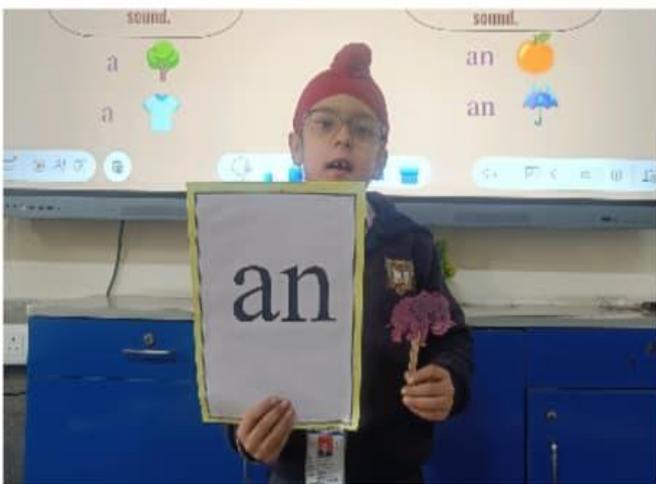
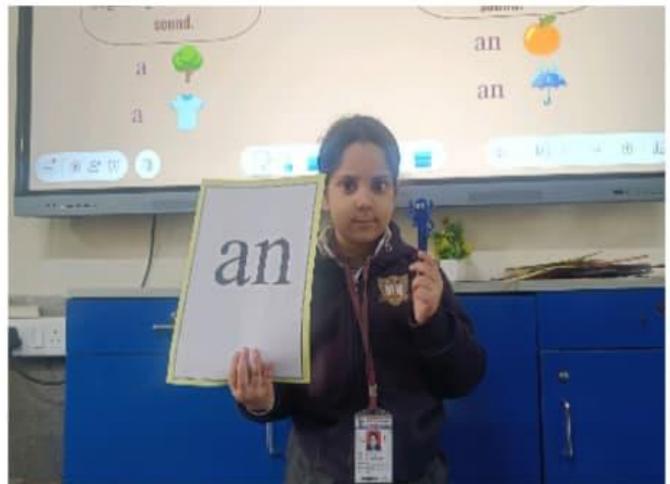
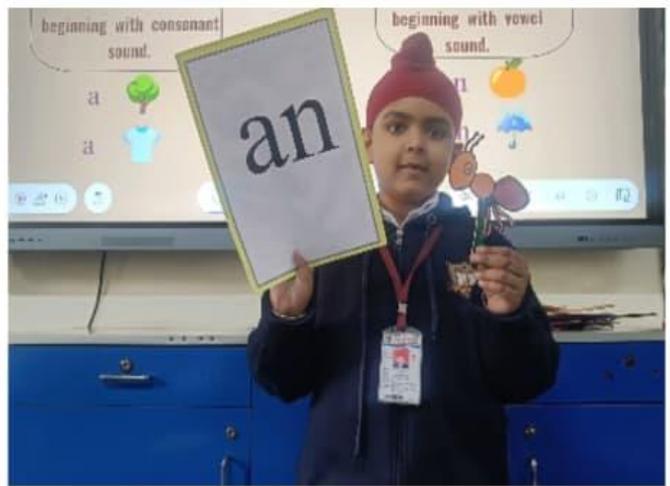
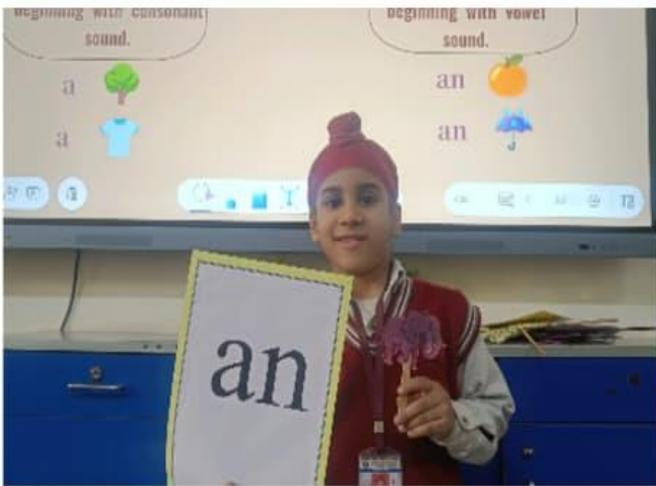
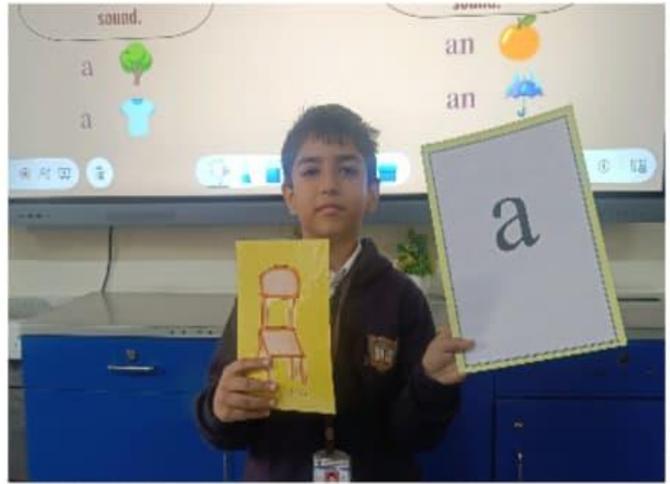
English Articles Activity

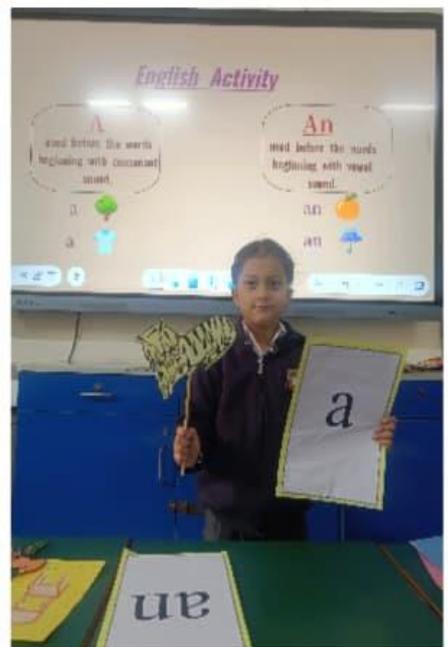
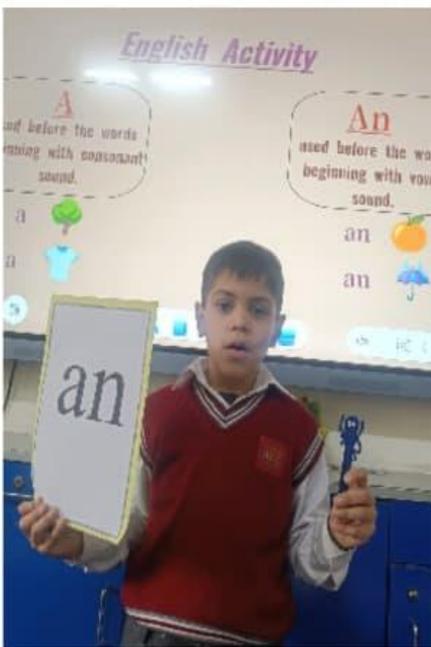
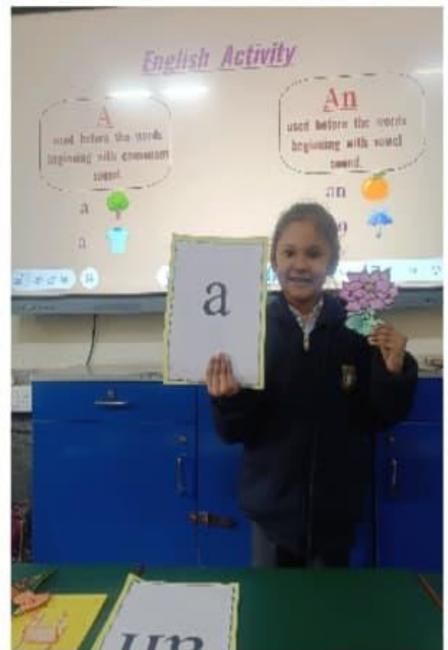
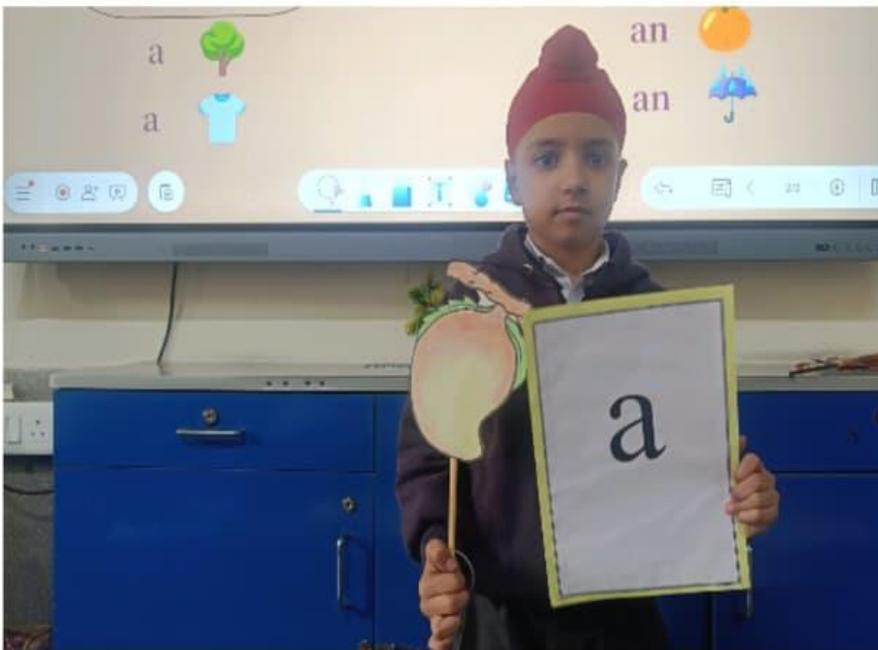
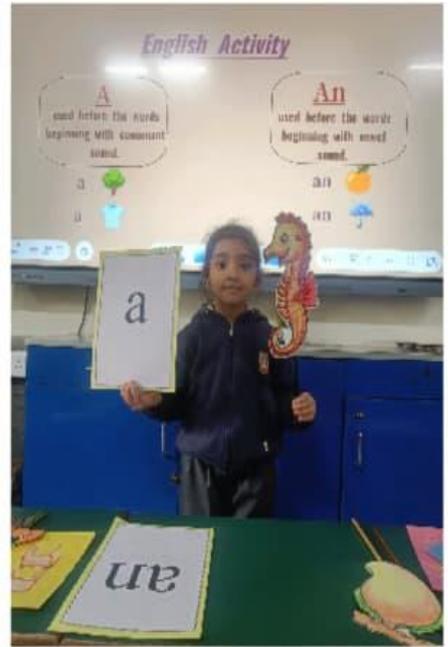
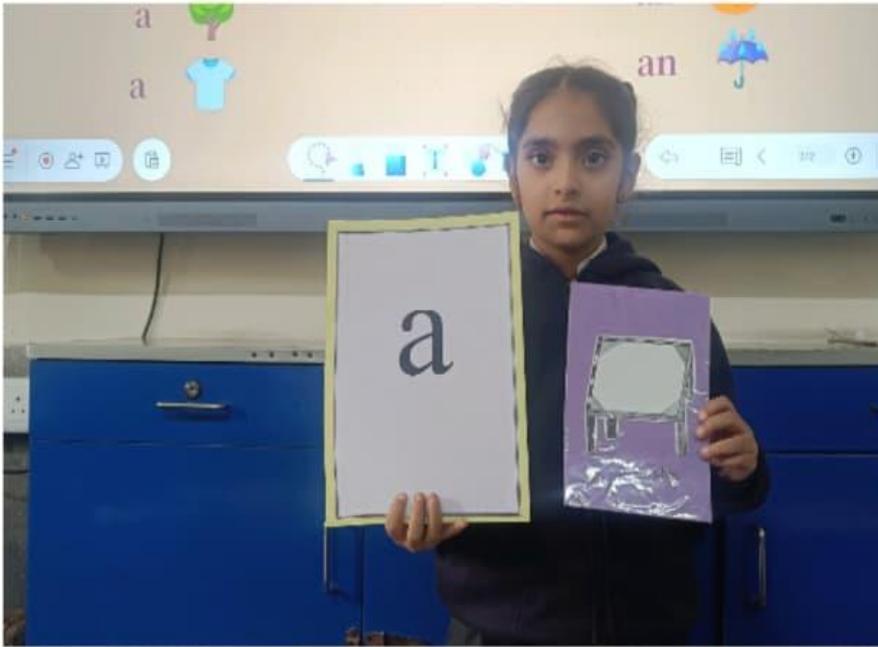
In this activity, students held flash cards showing pictures of different nouns and practiced using the articles 'a' and 'an' appropriately. Through guided interaction and visual support, students developed an understanding of correct article usage, improved their speaking skills, and reinforced basic grammar concepts in an engaging and interactive manner.

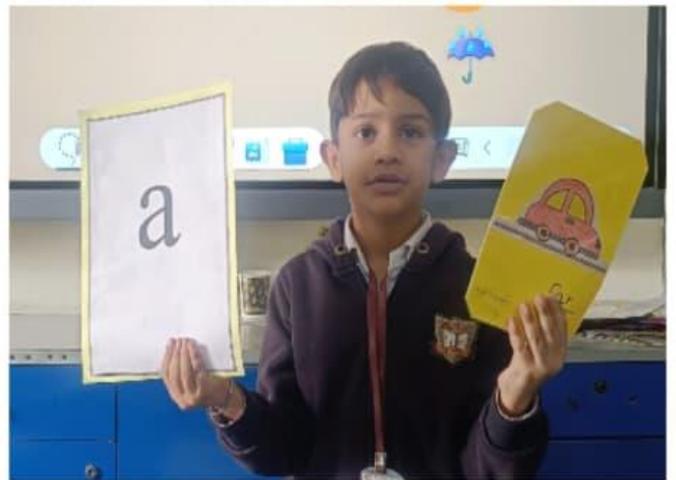
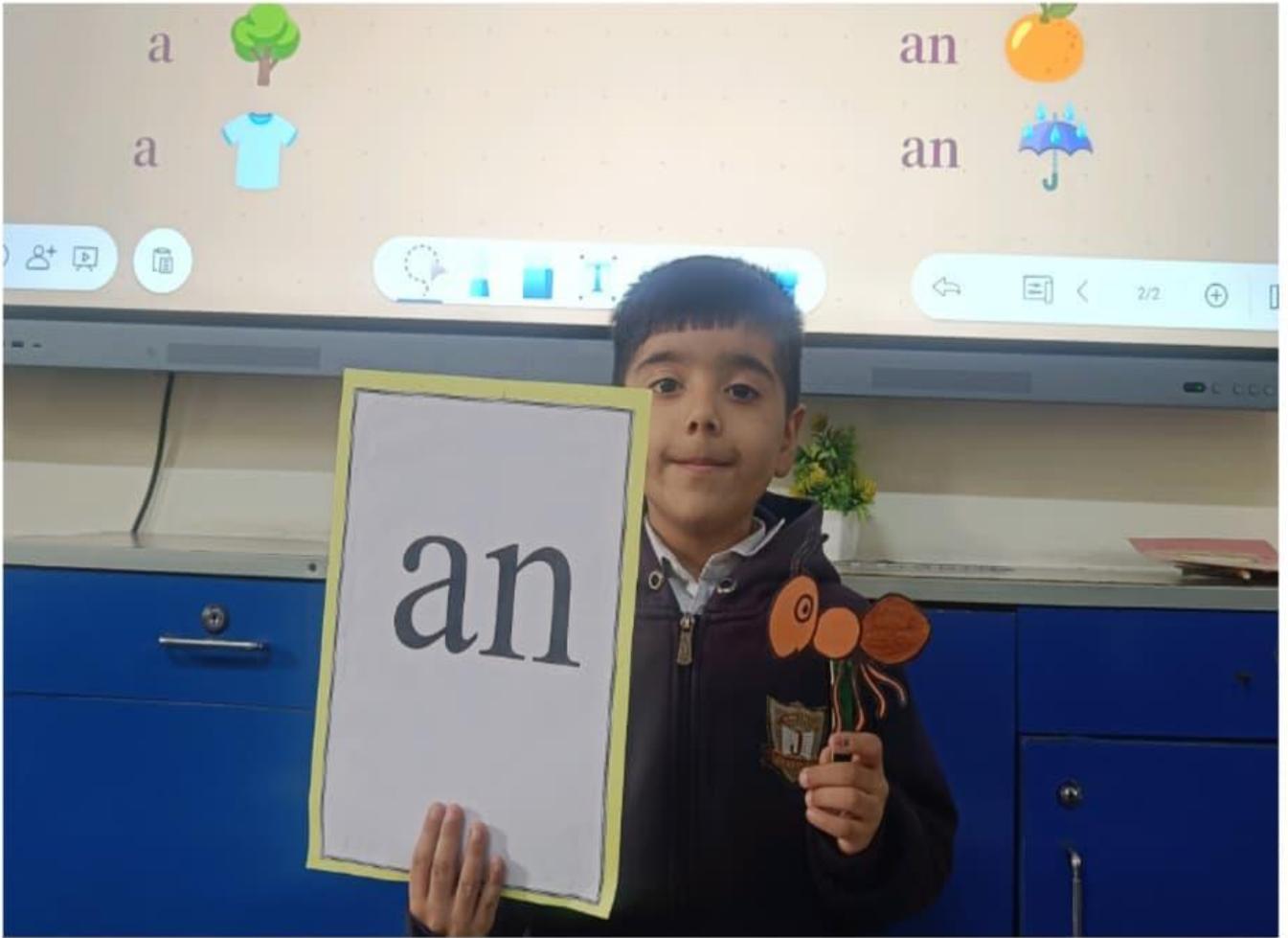


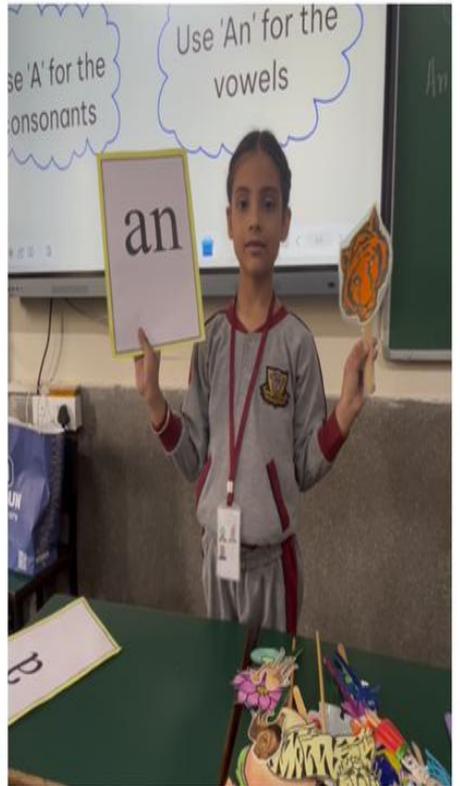
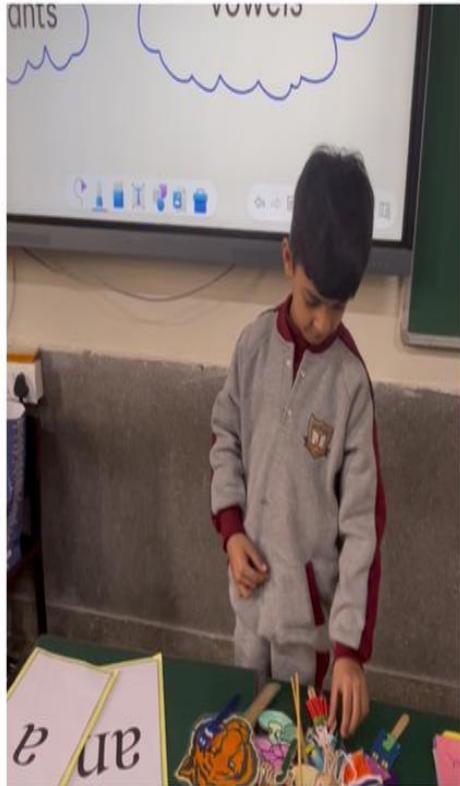
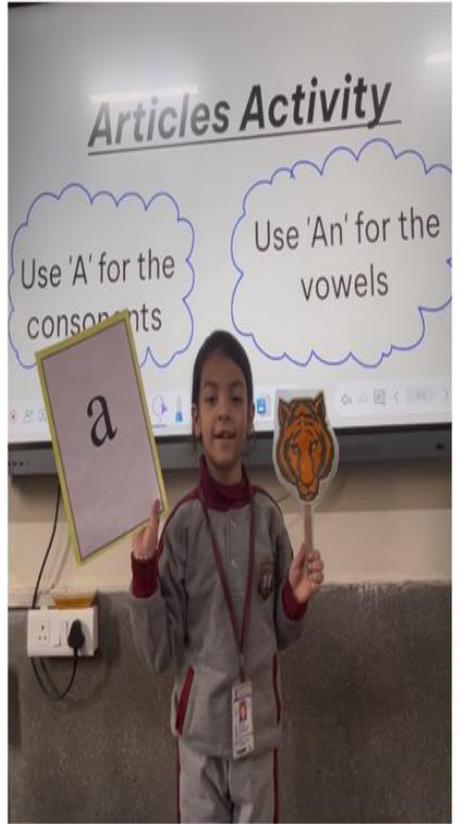
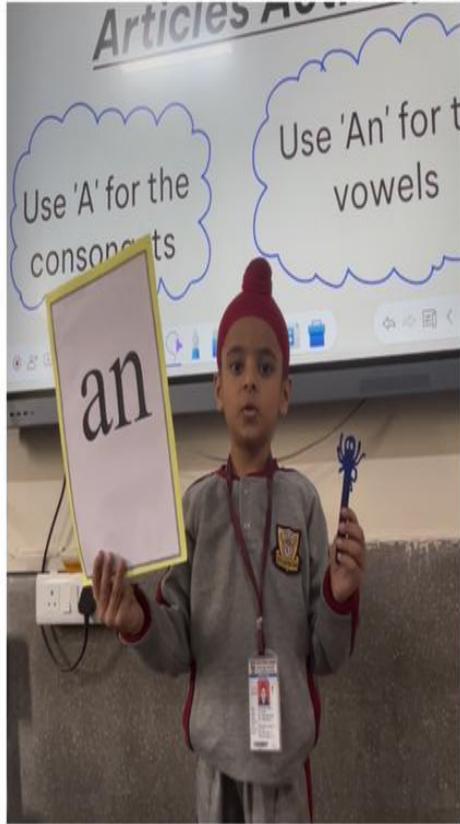
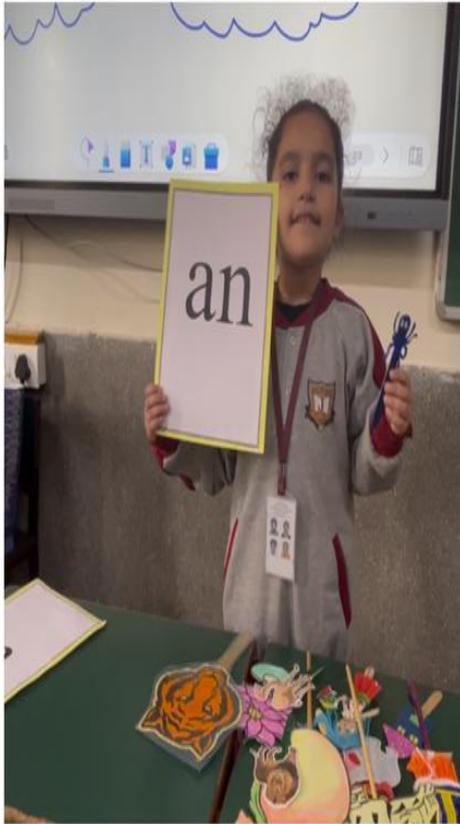












Clock Activity

In this hands-on activity, students brought handmade clocks to class and used them to show different times, such as 2 o'clock, 3 o'clock, and 7 o'clock by moving the hour and minute hands. The activity helped students understand the concept of time, recognise clock hands, and develop practical time-reading skills through active participation and experiential learning.

I-A





I-B



I-C



I-D

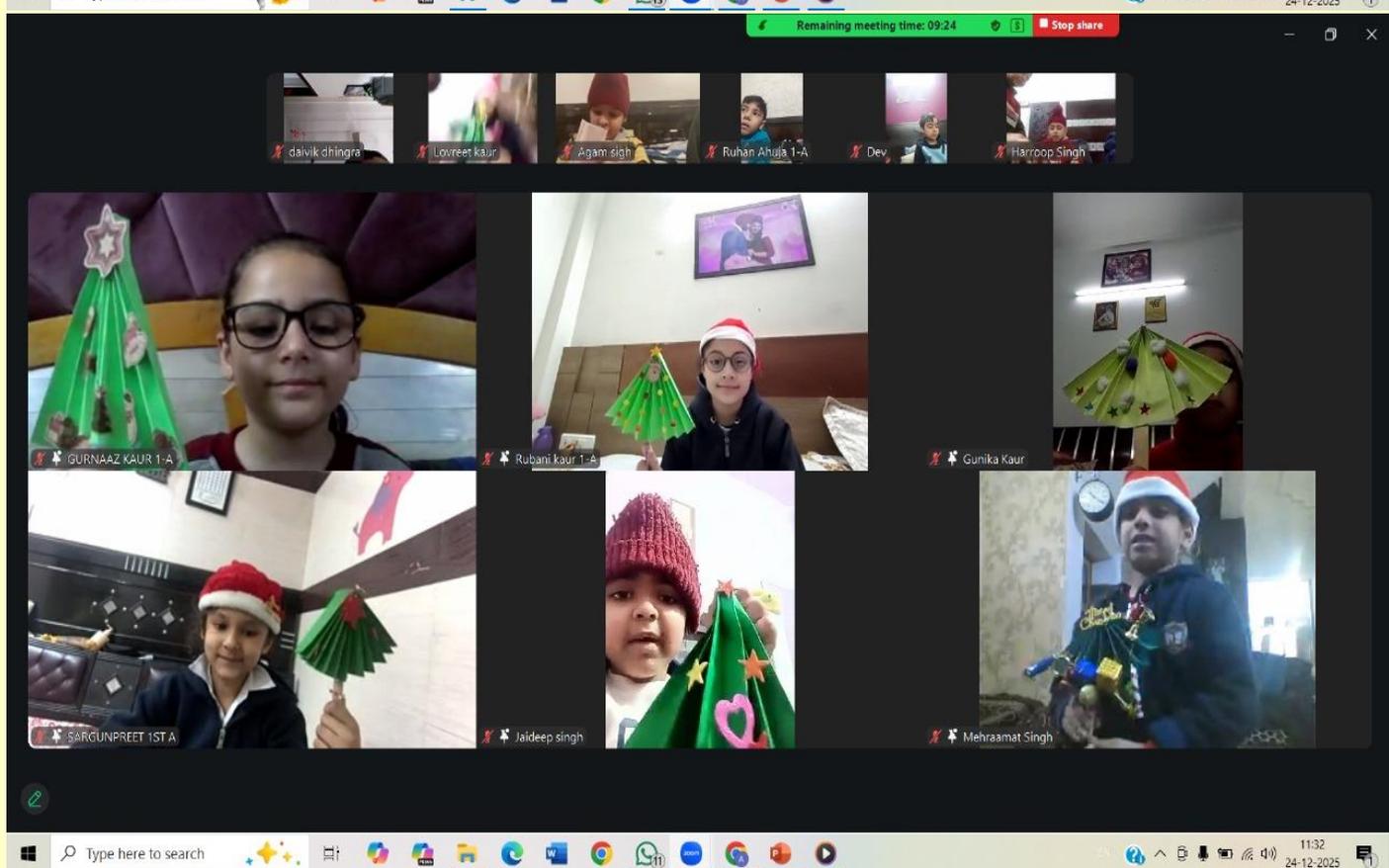
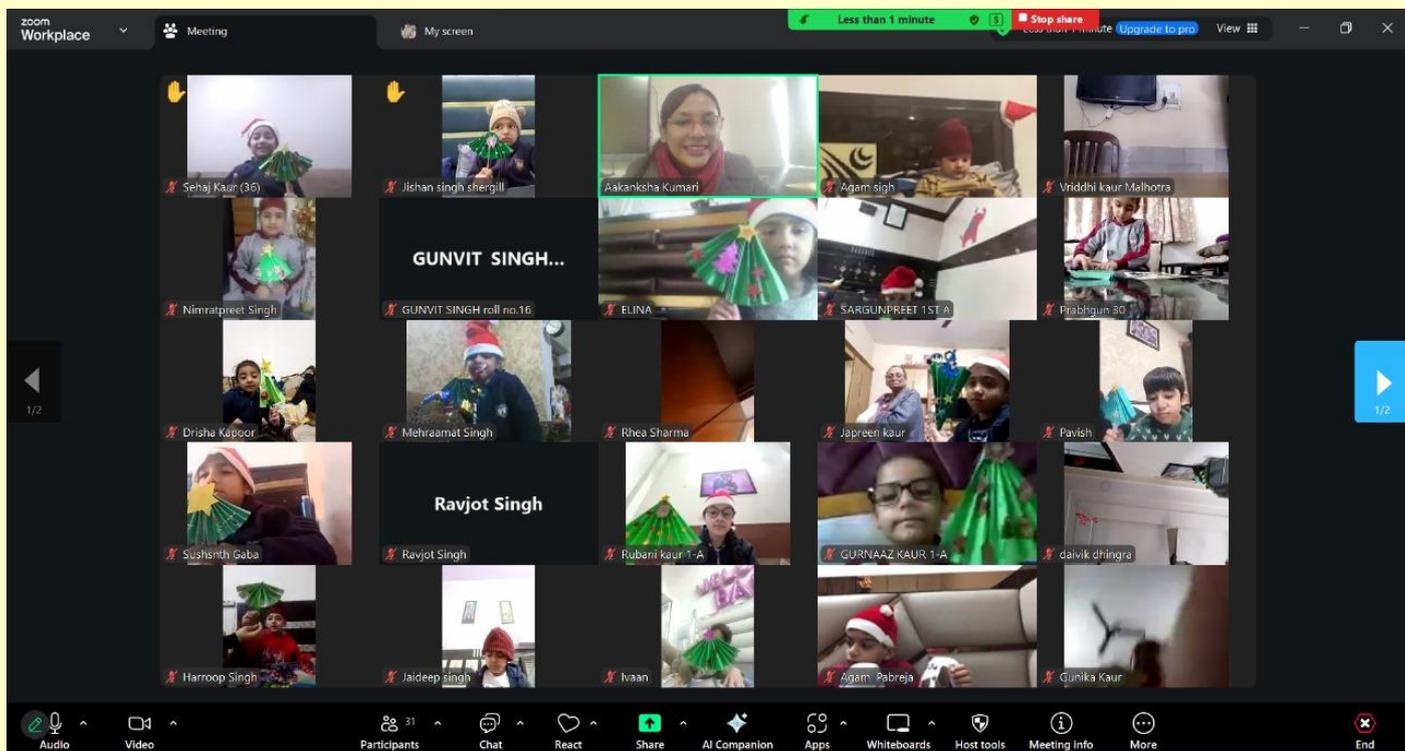




Christmas Craft Activity

To mark the beginning of the new academic session, Class I students participated in a cheerful and engaging welcome activity. Each child decorated an ice-cream stick with a smiley face and wrote the word “Welcome” on it. This simple yet joyful task helped create a warm and friendly classroom atmosphere, making the students feel happy and connected. It was a delightful start to the session, setting a positive tone for the days ahead.

I-A



Remaining meeting time: 04:02 Stop share

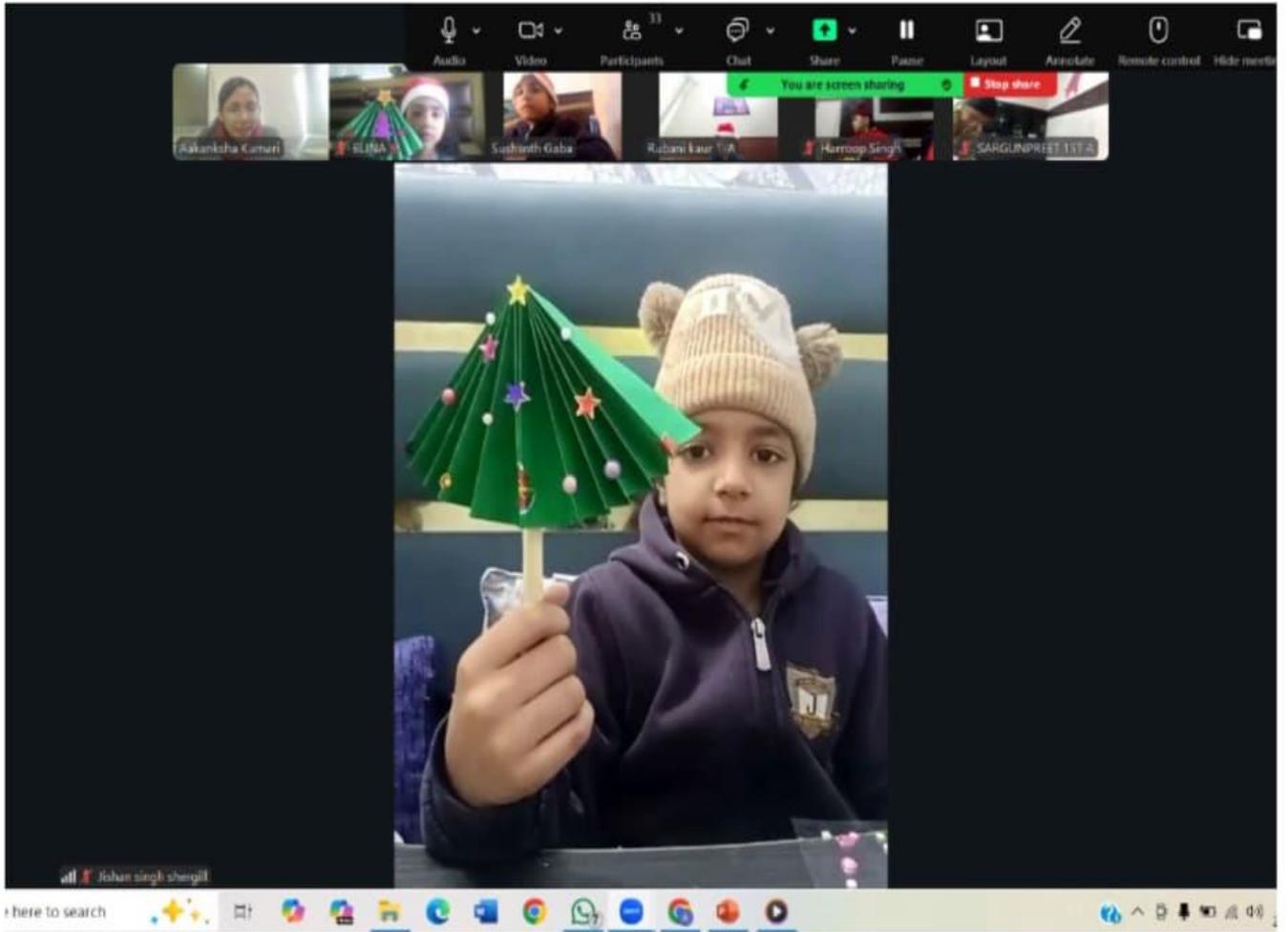
Rhea Sharma Ruhan Ahuja 1-A Mehraamat Singh Nimratpreet Singh Ravjot Singh Ganika

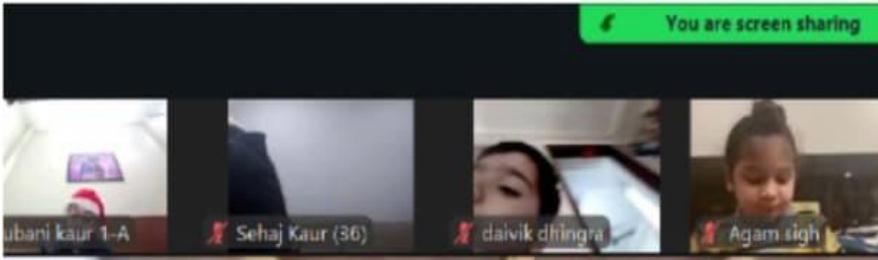
The top screenshot shows a Zoom meeting with six participants. Each participant is holding a green, fan-shaped Christmas tree decoration. The participants are: GUNVIT SINGH roll no.16, Drisha Kapoor, ANAAYA BHATNAGAR, Ivaan, Harmanjeet and sukhmanjeet, and a participant whose name is partially obscured by a 'WELCOME TO THE PARTY' banner.

Remaining meeting time: 07:08 Stop share

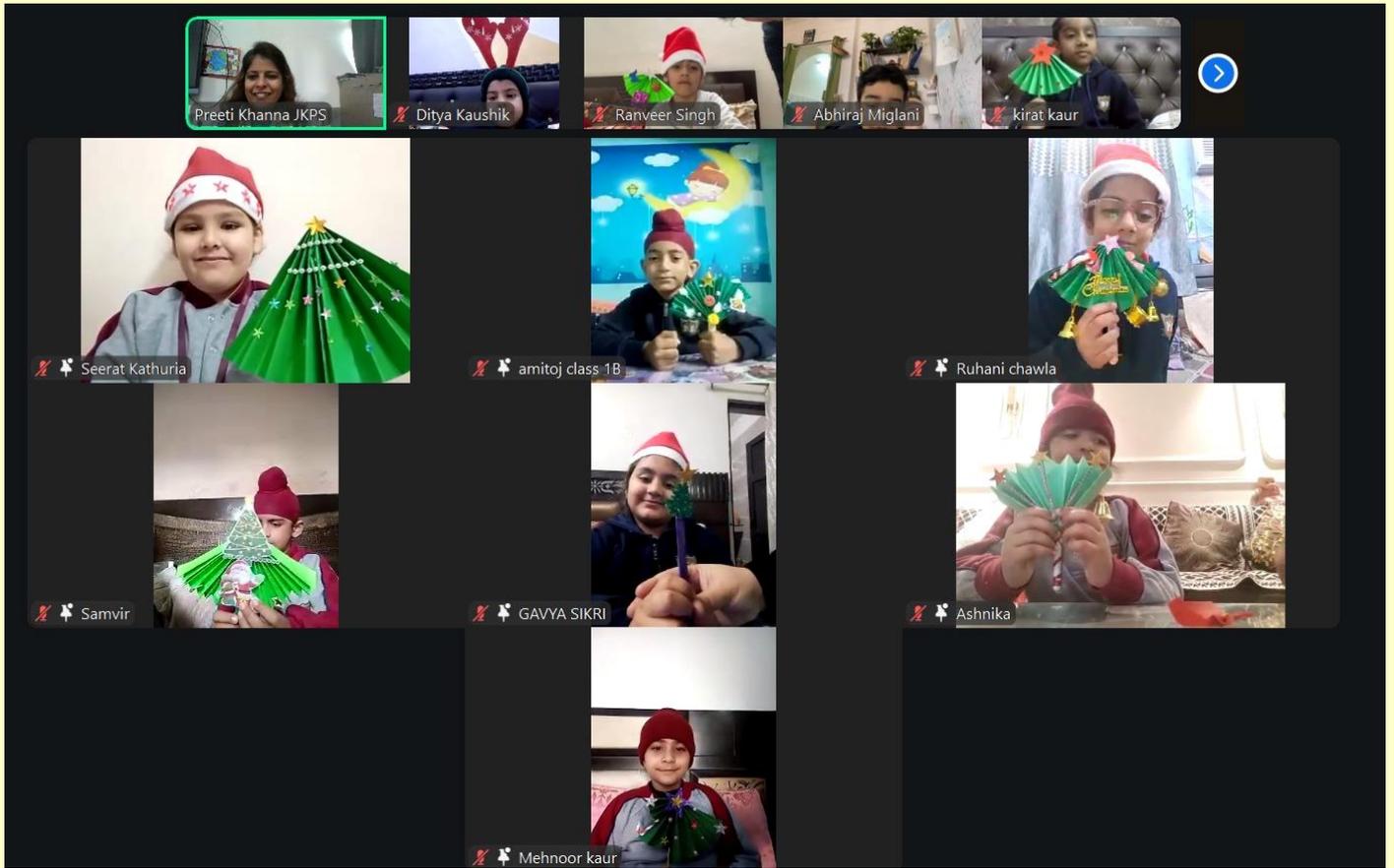
Ruhan Ahuja 1-A Dev Gunika Kaur GURNAAZ KAUR 1-A Prabhgun 3D Pavishr

The bottom screenshot shows a Zoom meeting with nine participants. Many participants are wearing Santa hats. The participants are: Ravjot Singh, Lovreet kaur, Harroop Singh, Nimratpreet Singh, EUNA, and Shivansh pruthi. Other participants are partially visible with names like Ruhan Ahuja 1-A, Dev, Gunika Kaur, GURNAAZ KAUR 1-A, Prabhgun 3D, and Pavishr.





I-B





HARLIV KAUR



Manliy Kaur



Guryash



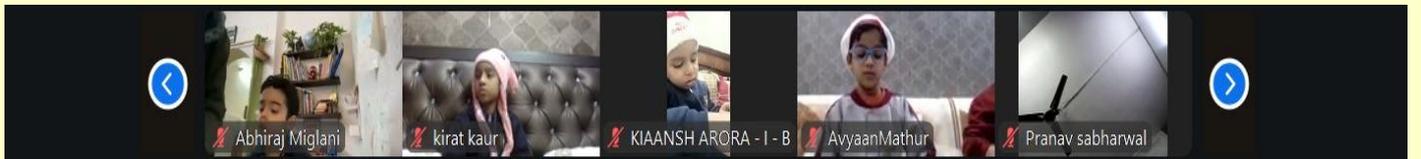
Bisman Singh Sethi



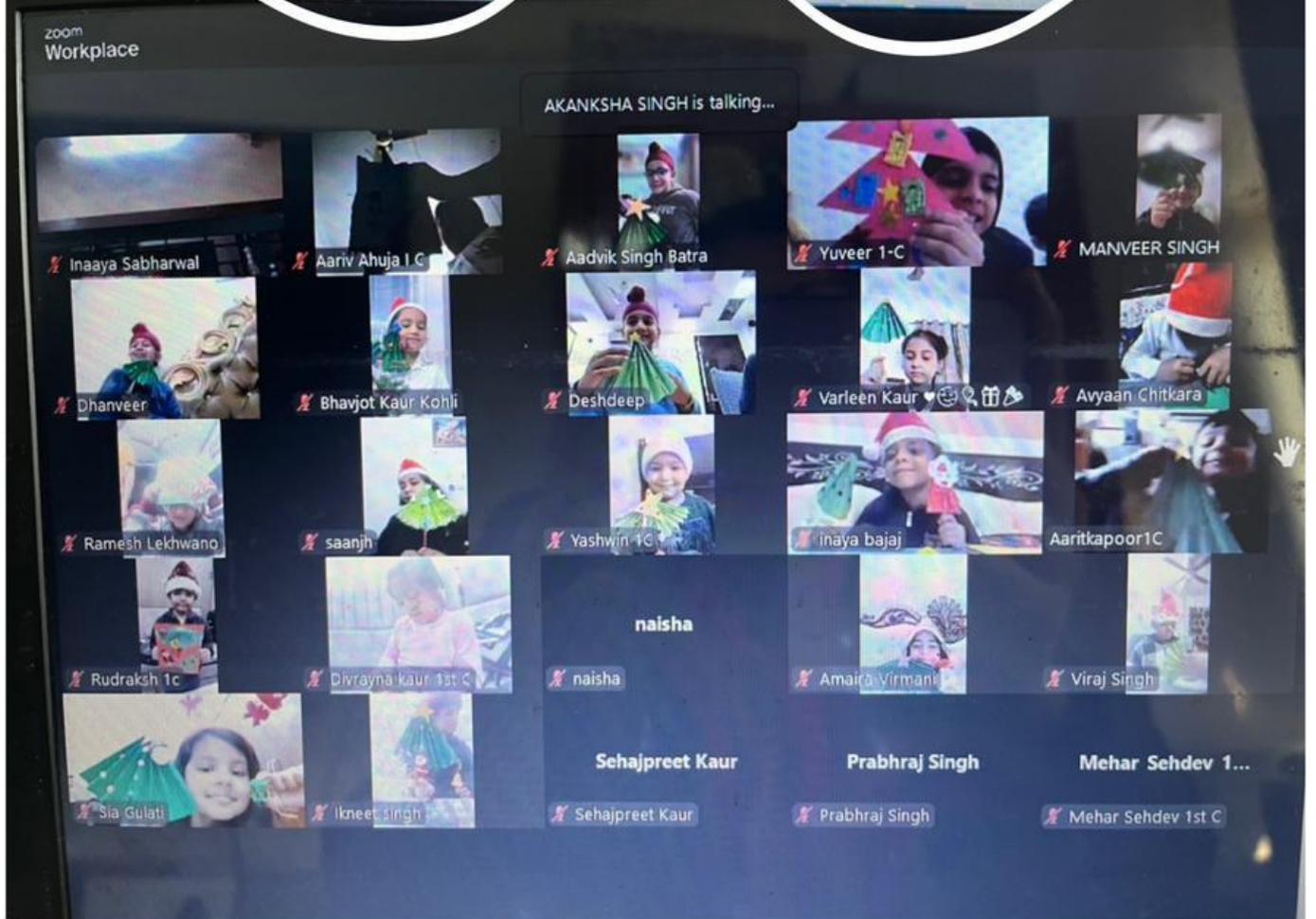
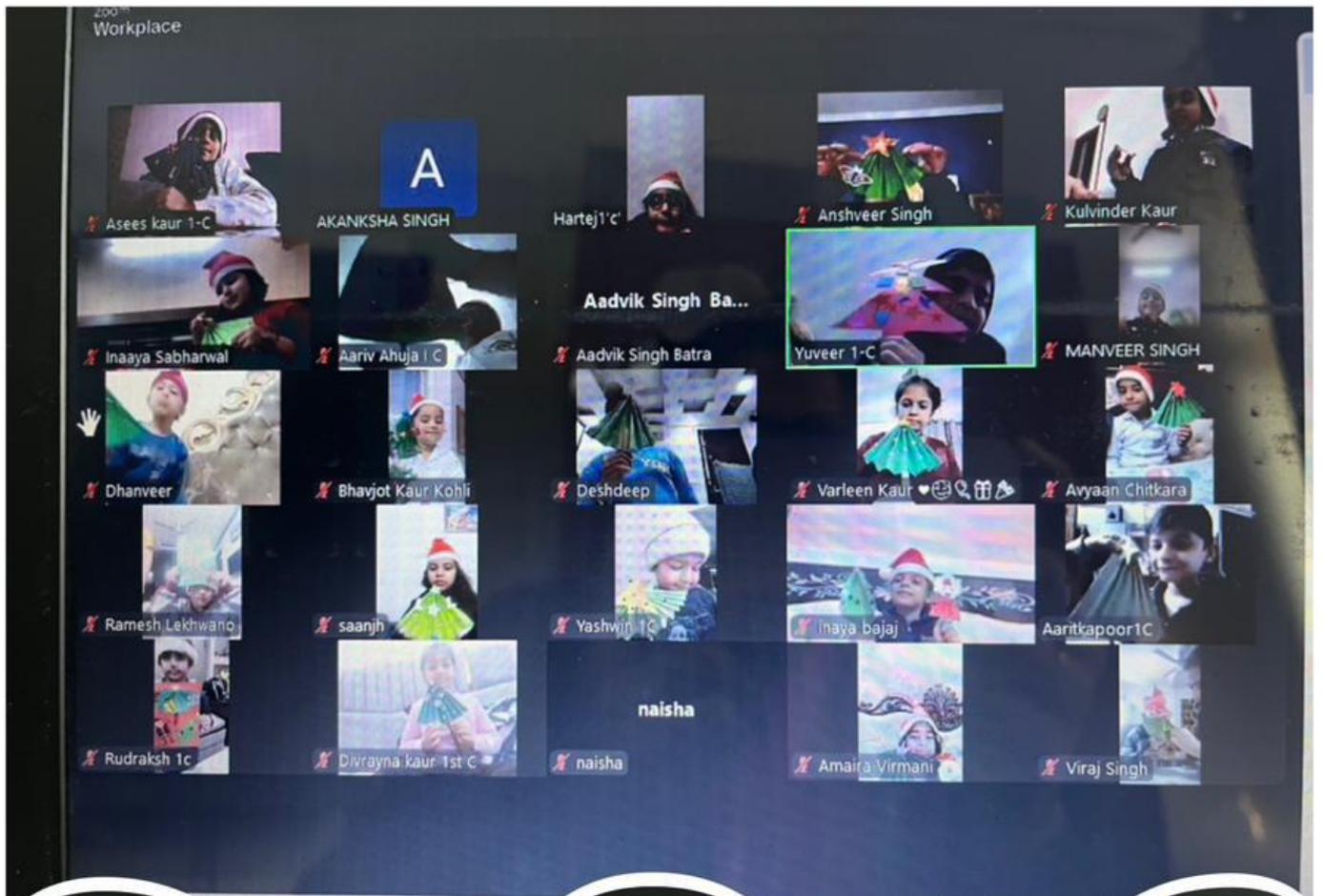
Samraj Singh



Harnoor kaur



I-C



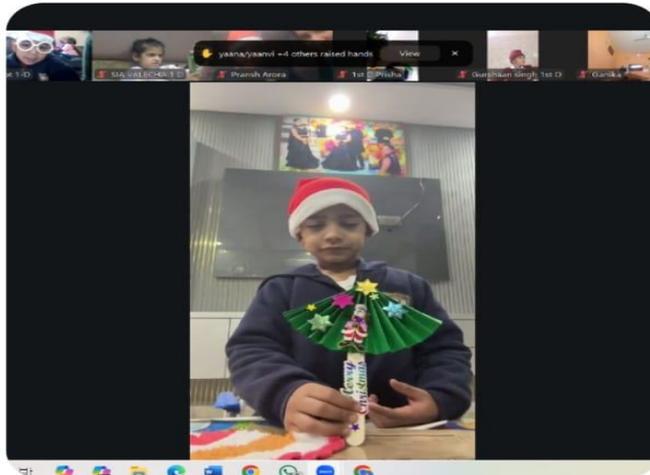


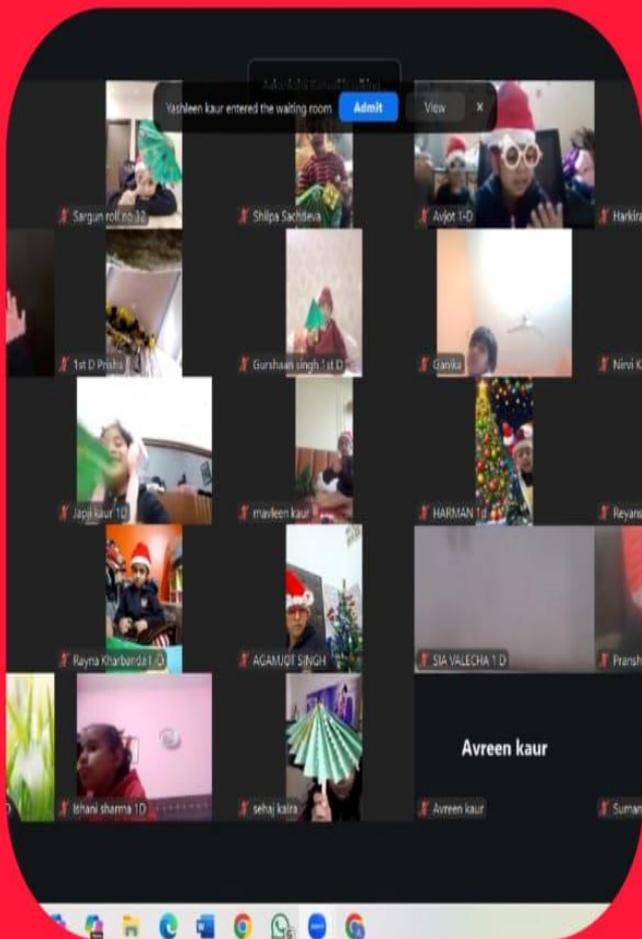
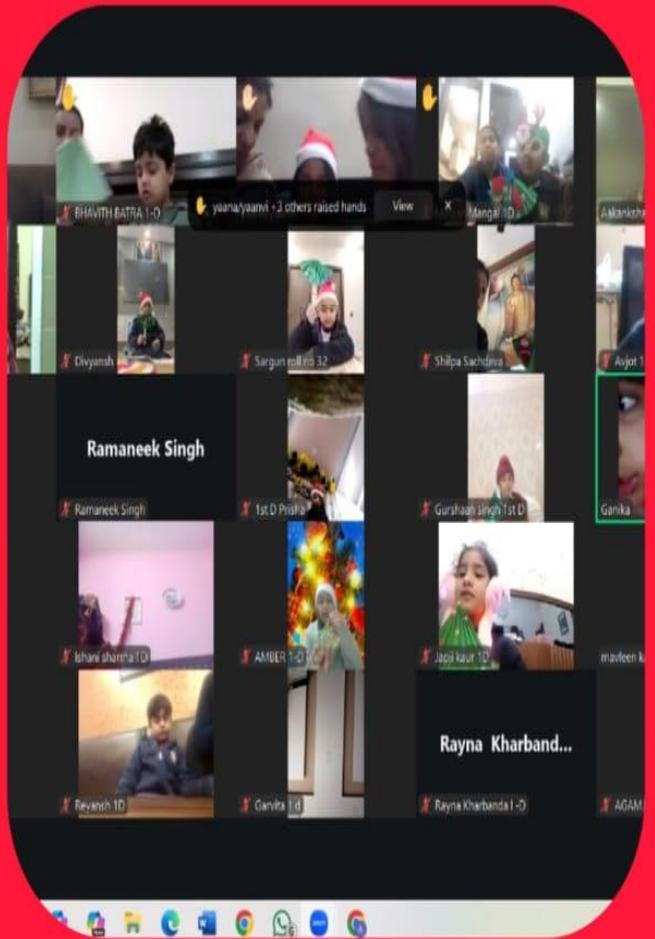
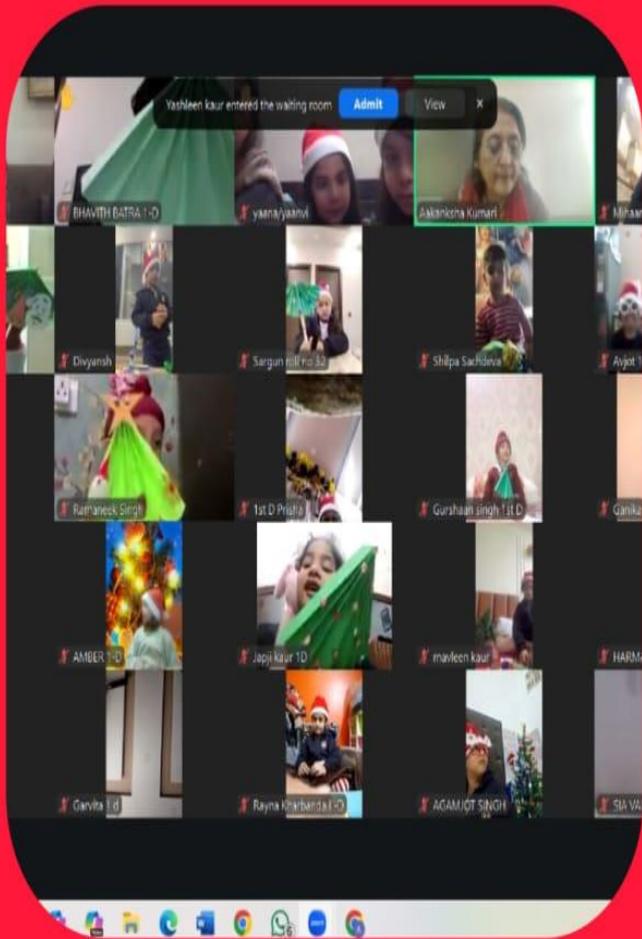
✦ 2025 ✦
merry Christmas
happy New Year

LIVECOLLAGE



I-D





ASSEMBLIES

Eco-Friendly Habits (Class I-A)

Class I-A presented a meaningful morning assembly on the theme of Eco-Friendly Habits. The assembly began with a prayer followed by a thoughtful message highlighting the importance of caring for nature. Students confidently spoke about simple eco-friendly habits such as saving electricity and water, reducing waste, avoiding plastic, saving paper, and preventing food wastage, using placards to reinforce key messages. The assembly also included a pledge where students promised to protect the Earth and adopt environmentally responsible habits. It concluded with an energetic group performance, effectively spreading awareness about caring for the planet in a joyful and impactful manner.



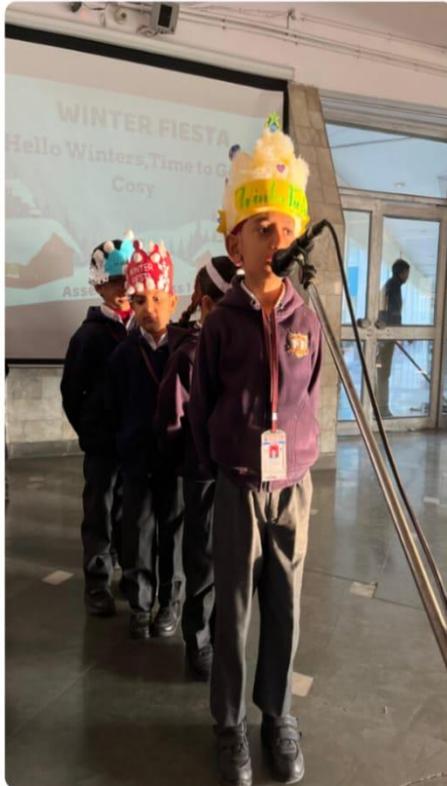




I-B

The students of Class I B of Jaspal Kaur Public School presented a delightful Winter Fiesta Assembly, celebrating the winter season with enthusiasm and confidence. The assembly included a meaningful Thought of the Day, brief talks on winter, a winter food and clothing presentation, and a lively song and dance.

The assembly aimed to create awareness about seasonal changes, healthy habits, and appropriate winter wear while enhancing students' communication skills and teamwork.





BAGLESS DAY

Roll, Draw, Decorate

In this Christmas-themed activity, students rolled a dice and drew corresponding patterns on a striped ornament worksheet. They then decorated the ornament using bright colours. This engaging activity enhanced fine motor skills, number recognition, creativity, and artistic expression while creating a festive learning environment.

I-A





I-B



I-C



I-D



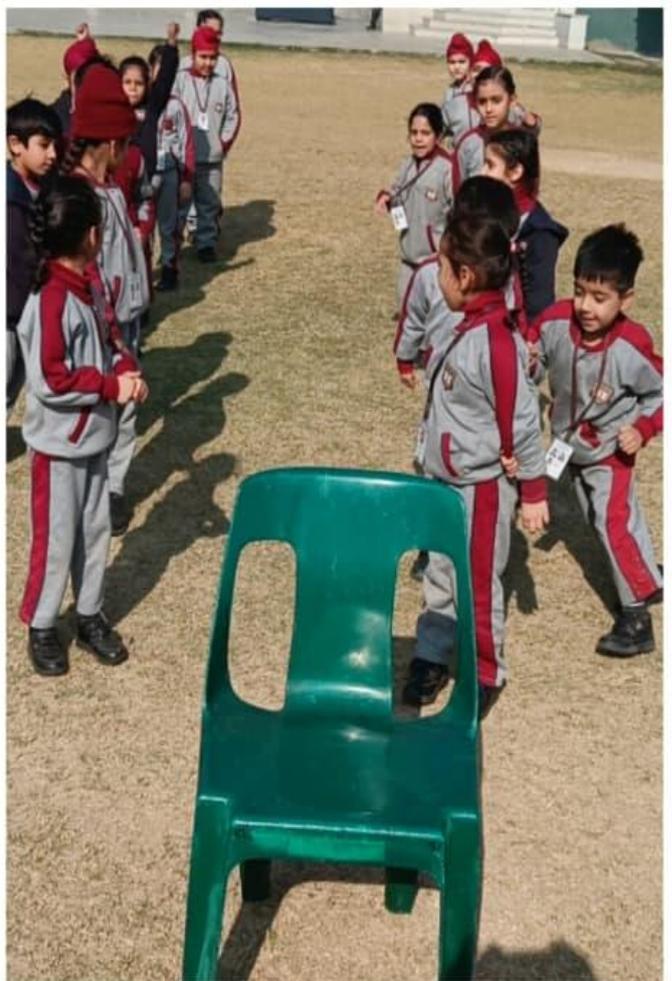


Chair Chase Fun

Chair Chase Fun was an outdoor chair-race activity where students raced to reach and sit on a chair. The activity promoted physical fitness, coordination, alertness, and teamwork. It also encouraged healthy competition and active participation in a fun-filled manner.

I-A







I-B



I-C



I-D



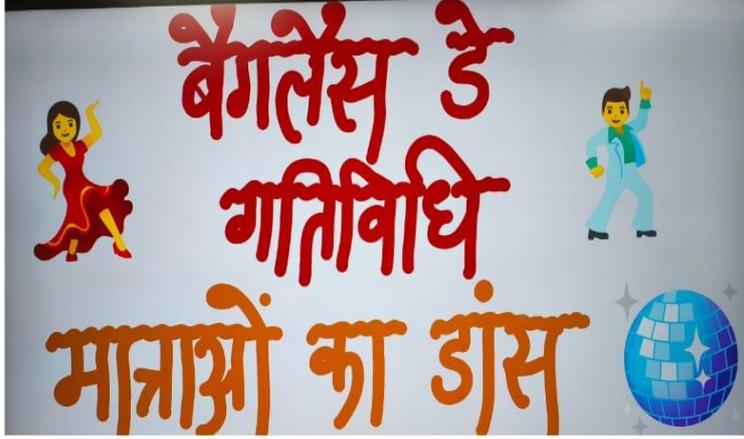


मात्राओं का डांस

“मात्राओं का डांस” एक रोचक और आनंददायक शैक्षिक गतिविधि रही। इस गतिविधि में बच्चे संगीत पर उत्साहपूर्वक नाचे। जैसे ही संगीत रुकता, बच्चे अपनी पकड़ी हुई मात्रा को पहचानकर उसका नाम स्पष्ट रूप से बताते।

इस खेल के माध्यम से बच्चों ने हँसते-खेलते मात्राओं की पहचान करना और सही उच्चारण करना सीखा। गतिविधि ने बच्चों की रुचि, सक्रिय भागीदारी और आत्मविश्वास को बढ़ाया। सीखना बच्चों के लिए सरल, आनंदपूर्ण और यादगार बन गया।

I-A





I-B



I-C



I-D







DECEMBER ACTIVITY REPORT

Class II ACTIVITIES

ANIMAL FUSION FUN ACTIVITY

An Animal Fusion Fun Activity was conducted for the students of Class II to nurture creativity, imagination, and observational skills. The activity was based on the theme of creating a new animal by combining the features of two different animals.

The teacher introduced the concept by sharing interesting examples such as Elephant + Tiger = El Tiger, Zebra + Lion = Zeb Lion, and Deer + Tiger = D-Tiger. Students were encouraged to think innovatively and design their own unique animal creations. Using an A4-size sheet and colours or crayons, the children drew, coloured, and named their newly created animals.

The classroom was filled with excitement and enthusiasm as students proudly showcased their imaginative work. The activity helped strengthen their understanding of animals while promoting artistic expression, confidence, and joyful learning. Overall, the activity was highly engaging and successfully met its objectives.

IIA





II B



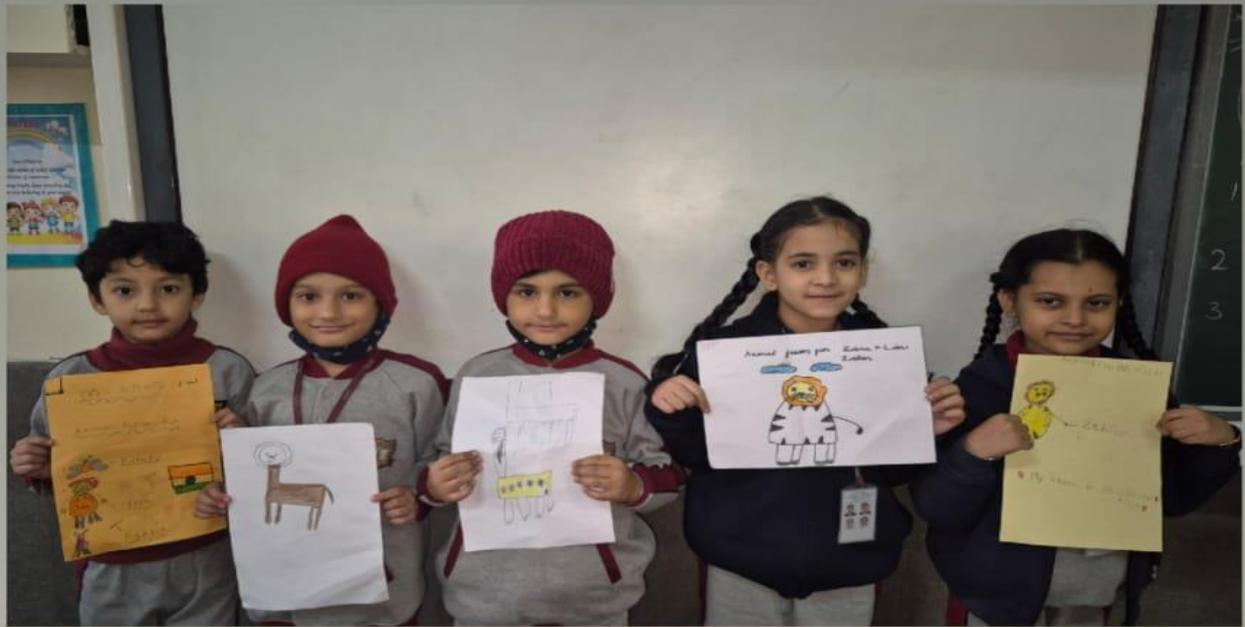


II C









REETING TREE ACTIVITY

An interactive activity was conducted for the students of Class II to help them explore the diverse ways in which people greet one another across India. The objective of the activity was to promote cultural awareness, respect for diversity, and joyful learning among young learners.

The teacher introduced common greetings used in different Indian languages. Students learned that people greet by saying “Namaste” in Hindi, “Salaam” in Urdu, “Namaskar” in Marathi, and “Nomoshkar” in Bengali. The meanings and significance of each greeting were explained simply and engagingly.

The session was highly interactive, with students enthusiastically repeating and practising the greetings with their classmates. They enjoyed role-playing and greeting each other using different languages. The activity helped students appreciate India’s rich cultural heritage and enhanced their communication skills. Overall, the activity was enjoyable, meaningful, and educational.

IIA





II B









CHRISTMAS ACTIVITY

A joyful online Christmas activity was conducted for the students of Class II to celebrate the festive spirit of Christmas. The aim of the activity was to encourage creativity, fine motor skills, and festive enthusiasm among the children. During the activity, the students created the face of Santa Claus using colourful paper cut-outs. They carefully pasted the eyes, beard, cap, and other features, bringing Santa to life with great excitement.

The children actively participated and followed instructions with enthusiasm. They enjoyed selecting colours and arranging the cut-outs creatively. The classroom was filled with joy, laughter, and festive cheer throughout the session. This hands-on activity not only enhanced the students' artistic skills but also helped them express their happiness and imagination. Overall, the Christmas activity was a memorable and enjoyable experience for all the students.





zoom Workplace

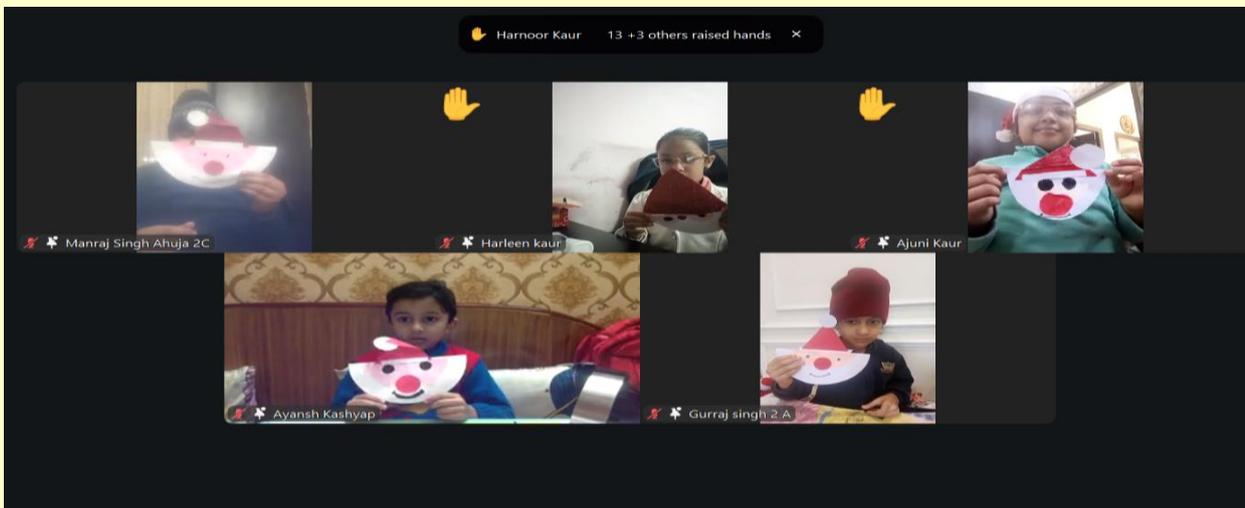
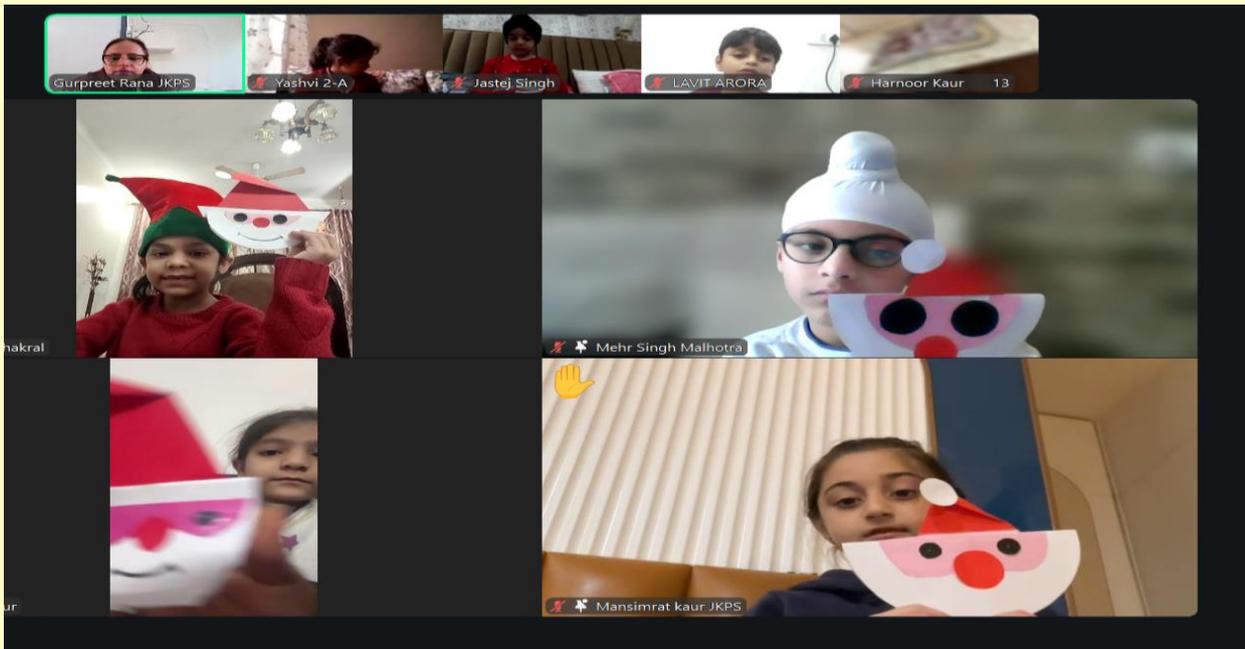
Arpit Chawla 2C, R No 6 | Gurpreet Rana JKPS | Maisha Thakral | Saanvi 2A | Yashvi 2-A

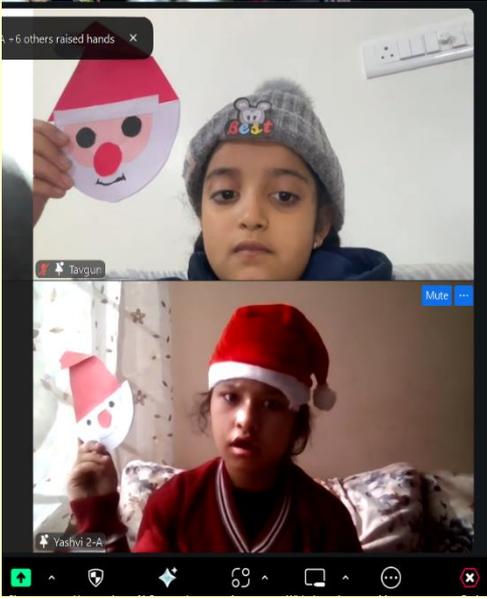
Arnav | Atharv Goyal

Gurnoor Singh | Jastej Singh

15°C Sunny

Search







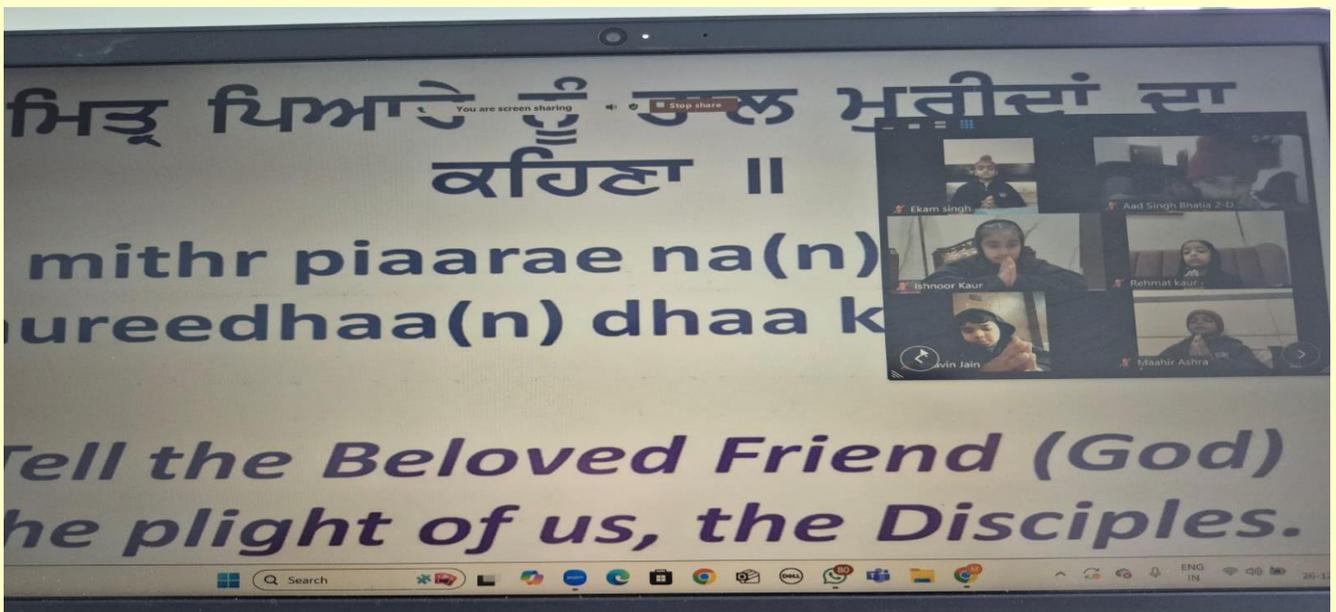
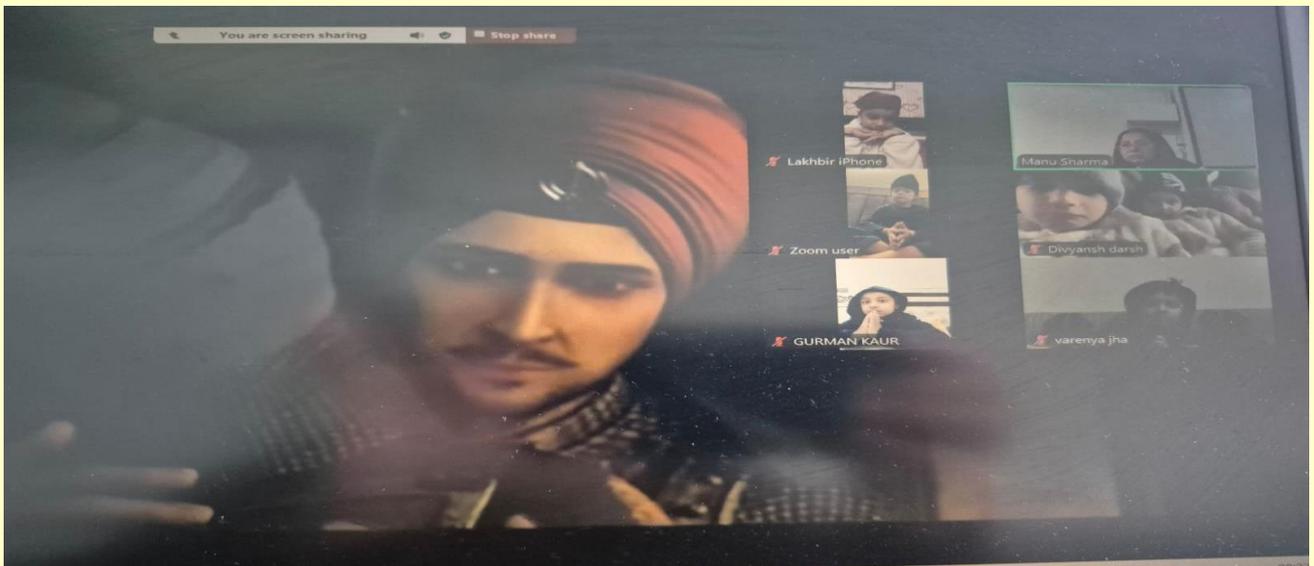
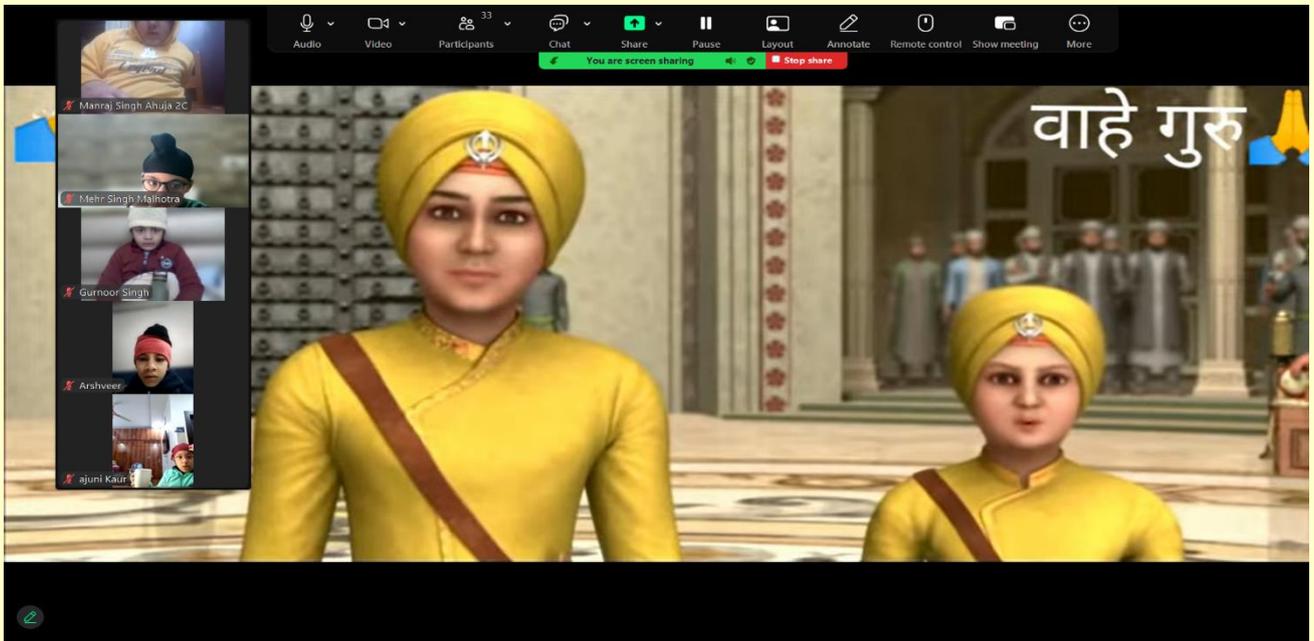
VEER BAAL DIWAS

A special assembly was conducted for the students of Class II on the occasion of Veer Bal Diwas, dedicated to the supreme sacrifice of the four Sahibzadas of Shri Guru Gobind Singh Ji. The assembly aimed to introduce young learners to the values of courage, faith, and righteousness exemplified by the Sahibzadas at a very young age.

The assembly began with a serene and soulful Shabad, creating a calm and respectful atmosphere. The students were then apprised about the history and bravery of the four Sahibzadas in a simple way. To enhance understanding, a short PowerPoint presentation and a video depicting their martyrdom were shown to the children. The class teacher further explained the events in detail, helping the students connect with the significance of Veer Bal Diwas.

The assembly was informative and inspiring, leaving a deep impression on the young minds and instilling values of bravery, sacrifice, and devotion.





Class IV Mask-Making Workshop

A vibrant and interactive Mask-Making Workshop was organised on 01-12-25 at Jaspal Kaur Public School for the students of Class 4, in association with the Times of India Newspaper.

The session was conducted by the resource person, Mrs. Preeti Gupta, who engaged the children with her enthusiasm, creativity, and effective guidance. She demonstrated different techniques of mask-making, explained each step clearly, and motivated the students to use their imagination through a variety of colours, patterns, and craft materials.

The workshop provided an excellent opportunity for students to express their creativity, develop their fine motor skills, and appreciate the value of artistic expression. The children participated with great excitement and proudly displayed their beautifully designed masks at the end of the activity.

In conclusion, the workshop was an enriching, fun-filled, and memorable experience for the young learners.



विषय : बहुभाषीय कविता प्रस्तुति

गतिविधि आयोजित की गई : 5 दिसम्बर 2025, शुक्रवार

दिनांक 5 दिसंबर 2025 को जसपाल कौर पब्लिक स्कूल में कक्षा 4 व 5 के विद्यार्थियों ने “बहुभाषीय कविता प्रस्तुति” शीर्षक से एक उत्साहपूर्ण गतिविधि में भाग लिया, जो भारतीय भाषा उत्सव 2025 का हिस्सा थी। कार्यक्रम का उद्देश्य भारत की भाषाई विविधता का उत्सव मनाना था। विद्यार्थियों ने पहले हिंदी में कविता प्रस्तुत की और फिर उसी कविता को भारतीय भाषाओं की दूसरी किसी भाषा में प्रस्तुत करने का प्रयास किया, जिससे सीखने की प्रक्रिया रोचक और समृद्ध बनी। बच्चों ने स्पष्ट उच्चारण, आत्मविश्वास, उचित भाव और स्वाभाविक हाव-भाव के साथ अपनी प्रस्तुतियाँ दीं। इस आयोजन के माध्यम से बच्चों को यह समझाने का प्रयास किया गया कि भारत की भाषाएँ हमारी सांस्कृतिक धरोहर हैं और हमें उन्हें सम्मानपूर्वक अपनाना चाहिए। कक्षा में आनंदमय सीखने का वातावरण बना रहा और सभी विद्यार्थियों ने गतिविधि में सक्रिय सहभागिता दिखाई। यह गतिविधि पूर्णतः सफल रही। बच्चों के उत्साह, सहभागिता और आत्मविश्वास ने इस दिवस को अविस्मरणीय बना दिया।



Bagless Day Report

Class IV

DATE: 10.12.2025

Jaspal Kaur Public School observed Bagless Day to encourage experiential learning and offer students a refreshing break from regular academics. The day was filled with interactive, hands-on activities that inspired creativity, critical thinking, and practical application of classroom concepts. It turned out to be a fun, meaningful, and enriching experience for everyone!

ENGLISH - Through the restaurant Showdown activity, students developed their creativity, communication skills, and persuasive language abilities by working collaboratively in groups to promote a signature dish. They practiced organising ideas, using descriptive and convincing vocabulary and presenting information clearly and confidently.



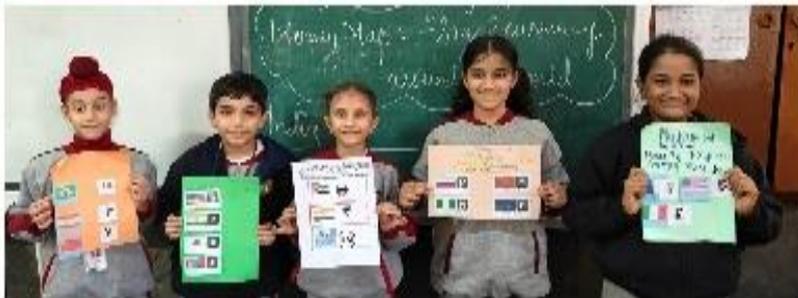
HINDI - टिक-टिक ट्रेड फेयर

विद्यालय में आयोजित टिक-टिक ट्रेड फेयर एक रोचक और शिक्षाप्रद गतिविधि रही, जिसमें विद्यार्थियों ने उत्साहपूर्वक सहभागिता की। इस मेले का उद्देश्य बच्चों में उद्यमिता, गणना कौशल, संवाद-कौशल और टीमवर्क का विकास करना था। विद्यार्थियों ने छोटे-छोटे स्टॉल सजाए, स्वयं बनाए उत्पाद प्रस्तुत किए और काल्पनिक खरीद-फरोख्त के माध्यम से व्यापार के मूल सिद्धांतों को खेल-खेल में सीखा। बच्चों ने मूल्य निर्धारण, विनम्र व्यवहार और जिम्मेदारी का उत्कृष्ट प्रदर्शन किया। यह गतिविधि विद्यार्थियों के लिए आनंददायक और अनुभवात्मक रही तथा सीखने को वास्तविक जीवन से जोड़ने का एक प्रभावी माध्यम सिद्ध हुई।



MATHS- The Maths No-Bag Day activity on the topic- 'Money Map: Currencies and flags around the world' was conducted to encourage experiential learning, during which students prepared an engaging chart showcasing various countries along with their national flags, currencies and their symbols. This hands-on task not only sparked their curiosity about the world but also strengthened their mathematical and analytical skills.

Creating the chart helped students develop research skills, teamwork, creativity, and visual presentation abilities. Overall, the activity proved highly beneficial as it broadened their global awareness and made learning enjoyable and meaningful.



EVS- The activity “Journey Through Time – The Evolution of Communication” was conducted with enthusiastic participation from all students. Learners presented various ancient methods of communication, as well as different modern modes. Students explain how each method works its advantages and limitations and shared interesting facts using props, former pictures and creative demonstrations. The event highlighted their confidence, Clarity and understanding of how communication has progressed over time. Overall, the competition was engaging, informative and successfully enhanced students' awareness of the evolution of communication.



Dance - Students learned the basic pattern and rhythm of the Rajasthani folk dance through guided practice. We make a small group of 4-5 students to understand how to perform group-formation movements confidently. Through these activities, they developed flexibility, balance, and overall body coordination. They also built teamwork skills and gained an appreciation for Rajasthani culture.



Music - In the music class, a fun and interactive musical activity titled Humming. And guess the song was conducted. The students were invited to come forward and hum the tune of any song taught in the class. The rest of the students actively participated by listening carefully and trying to correct and guessing the correct song. The activity created an engaging and joyful learning environment and helped improve students' listening skills and musical memory. All the students enjoyed the session and showed great enthusiasm throughout the class. Overall, the activity was successful and added a creative touch to the music.



Western Music – In the Western music class, an 8-beat syncopation was done. The students learned on and off beats while playing and made different beads in an 8-beat rhythm. The children enjoyed it by playing claps at different beats.



Art - The bouquet-making activity was a fun, hands-on session where kids used coloured paper to roll, cut, and fold their own flowers and vases. It boosted their fine motor skills, creativity, and confidence as they chose colours, shaped flowers, and arranged their unique bouquets. By the end, their bright creations filled the classroom with colour and cheer.



EVS Competition

“From cave walls to phone calls — communication connects us all!”

A class competition on the topic “Journey Through Time – The Evolution of Communication” was successfully conducted on 10 December. The activity aimed to help students understand how communication has developed from ancient times to the modern era.

The students participated with great enthusiasm. As per roll numbers, students from Roll No. 26 to 32 presented olden methods of communication such as pigeon post, letters, messengers, and radio. Students from Roll No. 33 onwards explained modern methods like mobile phones, email, television, social media, and WhatsApp.

Each participant spoke about how their chosen method of communication works, why it was or is used, along with its advantages and limitations. Many students added interesting facts and creative ideas to make their presentations attractive. Some students used charts, pictures, props, and short demonstrations, while others dressed up as their chosen mode of communication.

The competition helped students gain knowledge about the growth and importance of communication over time. It also improved their speaking skills, confidence, and creativity. The event was informative, enjoyable, and a great learning experience for everyone.

The competition concluded successfully with appreciation for all participants and encouragement from the teachers.



DECEMBER ACTIVITY REPORT

Class V

Bagless Day Report

ENGLISH - In the English bagless day activity, students developed confidence in expressing their ideas clearly using simple language. They learned to work cooperatively in small groups, showing teamwork and respect for one another. By creating and performing role-plays, they gained a better understanding of good habits, caring for the environment, and helping others, while also building creativity and communication skills.



HINDI - संज्ञा शब्दों से कविता

गतिविधि में विद्यार्थियों को पहले से कुछ संज्ञा शब्द दिए गए। छात्रों से कहा गया कि वे दिए गए संज्ञा शब्दों का प्रयोग करते हुए एक छोटी और सुंदर कविता बनाएँ।

छात्रों ने उत्साहपूर्वक भाग लिया और व्यक्ति, स्थान, वस्तु एवं भाववाचक संज्ञाओं का सही प्रयोग करते हुए अपनी-अपनी कविताएँ प्रस्तुत कीं। कविता-पाठ के माध्यम से छात्रों ने संज्ञा की पहचान और प्रयोग को सरलता से समझा।

इस गतिविधि से छात्रों की रचनात्मक क्षमता, भाषा-ज्ञान तथा आत्मविश्वास में वृद्धि हुई। कक्षा का वातावरण आनंदमय और सहभागितापूर्ण रहा।



MATHS

In the Maths No-Bag Day activity, the students of Class 5 participated in an enjoyable, hands-on activity titled 'Exploring Lines in Famous Structures'. For this activity, students brought and pasted photos of various monuments, bridges, towers and other architectural structures. They closely observed the designs in these pictures and identified different types of lines used in the construction of these famous structures. Students then marked the parallel lines, such as railings and repeated patterns, as well as perpendicular lines like pillars meeting the ground or intersecting supports. This activity helped them understand the concept of lines in a real-world context while also developing observation and analytical skills.

The classroom atmosphere was lively and interactive as students discussed their findings and shared facts like the name and year of construction of the structures they chose. Overall, the activity made learning meaningful, engaging and memorable.



EVS - "Create Your Dream Jewellery"

In this activity, students became young jewellery designers by shaping colourful clay into beads and assembling them into bracelets, necklaces, rings, and pendants. It allowed children to express creativity while improving fine motor and pattern-making skills. The hands-on task was enjoyable and helped students build confidence as they proudly displayed their handmade jewellery.



Punjabi- Card-making Activity

In this activity, students will be able to make a greeting card on their own while enhancing their creativity and writing skills. Through this activity, they will learn to express and share greetings and positive feelings with others. Overall, the activity encourages creativity and helps students express their emotions in a joyful and meaningful way.



VOCAL MUSIC - Guess the Song with Humming and Sing

On the Bagless Day, a fun-filled activity titled “Guess the Song with Humming and Sing” was conducted for Class V. Students participated enthusiastically by humming familiar songs while others guessed and sang a few lines together.

The activity enhanced listening skills, confidence, teamwork, and musical interest. It created a joyful and stress-free learning environment.

Overall, the activity was enjoyable and successful, making learning fun and engaging without books.

